

**Curriculum - Academic Year 2018-19**  
**Characteristics of the Course Units**

|                               |   |
|-------------------------------|---|
| Name                          | <i>Applied Numerical Methods</i>  |
| ECTS credits                  | 4   |
| Year / Semester               | 1/2°  |
| Specific learning outcomes    | <p><i>On successful completion of this module students should be able to:</i></p> <p><i>1-Knowledge of basic theorems and concepts in the different areas of mathematics</i></p> <p><i>2-Ability to consider problems that could be solved by implementing concepts from different areas in mathematics</i></p> <p><i>3-Efficient use of computers, laboratories and softwares to handle problems that are difficult to be solved manually</i></p> <p><i>4-Understanding of professional and ethical responsibilities</i></p> <p><i>5- Efficient use of the techniques, skills, and tools of modern mathematics</i></p> <p><i>6 – Participate in class discussions with colleagues and with teachers</i></p>  |
| Contents                      | <p><i>- Numerical Methods for Ordinary Differential Equations (Euler method;Method of Taylor series; Predictor-corrector method;Runge kutta method)</i></p> <p><i>- Numerical Methods for partial Differential Equations:</i></p> <p><i>a. Classification of Partial Differential Equations</i></p> <p><i>b. Finite difference methods:Solution of Partial Differential Equations of the Parabolic Type with; Explicit scheme; Implicit scheme; Crank-Nickolson Scheme;Solution of elliptic differential equations.</i></p> <p><i>c. Solution of Partial Differential Equations by Finite Element Method: Choice of a mesh; Discretization of the differential equation with the boundary conditions; Assembly of elementary matrices; Digital resolution of the system of global equations.</i></p>  |
| Teaching and learning methods | <i>Face to face, 72 hours</i>   |
| Teaching techniques           | <i>Lectures, 24 hours</i><br><i>Practical classes, 48 hours</i>   |
| Assessment methods            | <p><i>Written and practical.</i></p> <ul style="list-style-type: none"> <li><i>□ Consulting with lecturer during office hours.</i></li> <li><i>□ Consulting with teaching assistant during office hours.</i></li> <li><i>□ Private sessions for redelivering the lecture contents.</i></li> </ul>   |
| Assessment criteria           | <p><i>In the mid-term test students should demonstrate their ability to identify:</i></p> <p><i>1) Knowledge and Understanding: Students are able to understand the nature and operations of Numerical Analysis, demonstrate familiarity with theories and concepts used in Numerical Analysis and identify the steps required to carry out a piece of research on a topic in Numerical Analysis, derivation of the Numerical Methods, studying their convergence rate and performance, applicability of the methods on different test examples.</i></p> <p><i>2) Intellectual Skills: By the end of the course the student is expected to solve real-life and Engineering applications reflecting the student ability to:</i></p> <ul style="list-style-type: none"> <li><i>□ Recognize and apply appropriate theories, principles and concepts relevant to Numerical Analysis.</i></li> <li><i>□ B2 Critically assess and evaluate the literature within the field of Numerical Analysis.</i></li> <li><i>□ B3 Analyze and interpret information from a variety of sources relevant to Numerical Analysis.</i></li> </ul> <p><i>2) Practical Skills: By the end of the course student will have the ability to compare the computational methods for advantages and drawback, choose the suitable computational method among several existing methods , implement the</i></p> |

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|--|---|---------------------|-------|-------------|-------|--------------------------------|-------|
|  | <p>computational methods using any of existing programming languages, test such methods and compare between them, identify the suitable computational technique for a specific type of problems and develop the computational method that is suitable for the underlying problem.</p> <p>3) Transferable Skills: Within the lectures the student is able to transfer ideas and experience Numerical Analysis Techniques, work effectively both in a team and independently, apply the best computational methods to solve real-life and Engineering applications via computational packages such as MATLAB or Mathematica and develop his ability to self appraise and reflect on practice relevant to Numerical Analysis</p> <p>Finally, students' ability to participate in class discussions with teachers and colleagues will be assessed in practical classes.</p> |                     |       |             |       |                                |       |
| Assessment metrics                         | Attribution of a final grade  |                     |       |             |       |                                |       |
| Criteria of attribution of the final grade | <p>The grade goes from 1 (minimum) up to 10 (maximum). The minimum threshold to pass is 6. To pass the exam students should obtain the minimum evaluation in all the assessments.</p> <p>The final grade will be determined according to the following rules:</p> <table> <tr> <td>Midterm Evaluation:</td> <td>(30%)</td> </tr> <tr> <td>Final exam:</td> <td>(40%)</td> </tr> <tr> <td>practical classes assessments:</td> <td>(30%)</td> </tr> </table>  | Midterm Evaluation: | (30%) | Final exam: | (40%) | practical classes assessments: | (30%) |
| Midterm Evaluation:                        | (30%)   |                     |       |             |       |                                |       |
| Final exam:                                | (40%)   |                     |       |             |       |                                |       |
| practical classes assessments:             | (30%)   |                     |       |             |       |                                |       |
| Preparatory course units                   | N.A.  |                     |       |             |       |                                |       |
| Didactic material                          | <p>Aslak Tveito, Ragnar Winther Introduction to Partial Differential Equations_ A Computational Approach 2008</p> <p>A First Course in the Numerical Analysis of Differential Equations, Cambridge University Press, 2008 .</p> <p>Franck Jedrzejewski Introduction aux methodes numeriques 2005</p> <p>Roland Glowinski, Pekka Neittaanmaki Partial Differential Equations_ Modelling and Numerical Simulation (Computational Methods in Applied Sciences) 2008</p>  |                     |       |             |       |                                |       |